

**DEPARTMENT OF HISTORY,**  
**NIMAPARA (AUTONOMOUS) COLLEGE**

**PROGRAMME OUTCOME**

After completion of this course it will help to grow ethical values among history students. They can gather knowledge about the socio-cultural heritage of India as well as world. This course helps to grow intellectual values among history students and to develop liberal values among them. As a branch of social science, this course helps to develop social values among history students. Above all, it helps to grow national and international understanding among history students.

Learning history, students can engage themselves as educators in elementary schools, secondary schools and postsecondary, historic Sites, Museums etc. As a researcher they will be associated in several fields like, Museums and Historical Organizations, Cultural Resources Management, Historic Preservation etc. This course provides to the students as a communicator, Writer, Editor, Journalist, Documentary Editor and Producer of Multimedia Material. History Student can employ themselves as Information Manager i.e. Archivists, Records Managers, Librarians and Information Managers. They will engage as Lawyer and Paralegals, Litigation Supporter, Legislative Staff Worker etc. They may involve in Business Associates, as Historians in Corporations or Contract Historians, Historians in different Associations. They may directly engage in different ranks of the Archaeological Survey of India according to their performances like as Heritage Manager, Historic buildings inspector or conservation Officer, Museum education Officer etc.

**PROGRAMME SPECIFIC OUTCOME**

1. History provides, students with an insight to some current problems and to give an understanding of various issues relating to history.
2. It helps to develop a positive attitude towards challenges arising in life and help adopt oneself to the changes taking place in all walks of life.
3. It imbibe awareness among the students to face probable challenges with the problems of an individual or community and place the world in better position.
4. It also develops an understanding of the process of conducting a research project in the field of history.
5. It boost the spirit of National brother hood , Nationalism, Secularism, Tolerance etc. among our children.

## **COURSE OUTCOME**

### **SEMESTER-I**

#### **CC-I : History of India From Earliest Times to 300BCE**

Students will acquire knowledge regarding the primitive life and socio- cultural status of the people of ancient India. They can gather knowledge about the society, culture, religion and political history of ancient India. They will learn about trade and urbanization of ancient civilization, like Harappan civilization, Vedic civilizations etc.

#### **CC-II : Social Formations & the Cultural Pattern of the Ancient World**

Students can understand about the evolution of human Society & how the society of agricultural and animal husbandry had begun in Ancient Times. They also learn how the human society had Transformed from Nomadic to civilized society in ancient history of the World. They can acquire knowledge about the ancient Greek and Roman society. They can compare to each and other.

### **SEMESTER-II**

#### **CC-III: History of India II (C 300BCE - 750 AD)**

They can learn about the economic transformation of India during this period. They can understand the rise of Indian feudalism and evolution of the political structures of early-medieval north and south India. They can get a thorough idea of rise of ancient Indian empire. They can learn how the early Indian society, culture, religion and agrarian structures were transformed at the advent of the Islam. Power of medieval India. They will achieve knowledge about the religious and cultural changing scenarios after the advent of the Islam in India. They will gather knowledge how the Sultanate of Delhi had established in 1206.

#### **CC-IV: Social Formation and Cultural Pattern of the Medieval World**

Students can learn about the religion, culture, literature and philosophy of the ancient Roman civilization. As well as they will acquire knowledge, how the crises of the Roman Empire. They will acquire knowledge how the economic, social and religious development had made during the medieval European society. They can learn about the socio-economic and political condition of the feudal organization of production, town's formation, trade and commerce, technological developments and crisis of feudalism in Europe. They will learn about Judaism and Christianity under Islam.

## **SEMESTER-III**

### **CC-V: History of India III (750 - 1206 AD)**

They will learn how to rise & Growth of the Gupta's Empire in ancient India and to raise regional Kingdoms in different parts of India after downfall of the Empire. They can acquire knowledge towards the society, economy and culture in early medieval India. They can gather knowledge towards the Arabs conquest of Northern part of India from this paper. They will achieve knowledge about the religious and cultural changing scenarios after the advent of the Islam in India; especially impact bhakti cult and Tantrism. They will gather knowledge how the Sultanate of Delhi had established in 1206.

### **CC-VI: Rise of Modern West – I**

Students of history will learn about the rise of the modern west world and transition the society and economy from feudalism to capitalism. They will learn how to rise of Renaissance in Italy and spread of humanism in Europe and results of the European Reformation in the 16th century and Shift of economic balance from the Mediterranean to the Atlantic, Commercial Revolution, Influx of American silver and the Price Revolution. They gathered knowledge towards the emergence of European state system like Spain, France, and England etc.

### **CC-VII: History of India IV (1206 - 1526 AD)**

Students of history will learn about the foundation, expansion and consolidation of the Sultanate of Delhi and also to the downfall of the Delhi Sultanate. They will learn towards the emergence of provincial dynasties & Consolidation of regional identities like, Bahamani, Vijayanagar and Bengal. They also acquire the knowledge about the Changing scenarios of the urban and rural societies after consolidation of the rule of the Sultanate of Delhi. They can learn about the activities of Delhi Sultanate i.e., revenue systems monetization, market regulations, growth of urban centers, trade and commerce, Indian Ocean trade etc. Students can get the idea of religious syncretism; rise of Sufi and Bhakti and their impact on Indian society.

## **SEMESTER-IV**

### **CC-VIII: Rise of Modern West – II**

History students will learn about the European crisis of economic, social and political dimensions as well as the English Revolution, major issues like political and intellectual currents in 17th century. They will learn about the rise of modern science in relation to European society by the Renaissance and the European politics in the 18th century like parliamentary monarchy, patterns of Absolutism in Europe and prelude to the Industrial Revolution in England and other European countries.

### **CC-IX: History of India V (1526-1750)**

They acquire knowledge towards the Turkey's invasion & Struggle for Empire in North-Western India and foundation of the Mughal Rule in India. Students will learn about the Mughal Indian society, economy and culture after consolidation of the Mughal rule India. They also learn about the consolidation and expansion of the Mughal empire and how far it has changed its character during the reign of Aurangzeb. They can understand the roots of the fall of Mughal empire as well. They will square knowledge on visual culture of this times. At the end of this course they will understand the features of 18<sup>th</sup> century India.

### **CC-X: Historical Theories and Methods**

Students learn the meaning and scope of history along with the traditions of historical writing from ancient to modern times. They will understand the concept of historiography and its different perspectives. They will be acquainted of the knowledge of the various approaches in writing the past since the nineteenth century in the Indian context.

### **SEMESTER-V**

### **CC-XI: History of Modern Europe I (1780 - 1880)**

They will learn about the French Revolution and its impact of European countries. Unity and power makes people to strength which has showed in the French revolution in 1789. How the Industrialization had occurred and it's affected on socio economic transformation of Europe.

### **CC-XII: History of India VII (1750-1857)**

Students of history will learn how to raise regional powers in India after the downfall of the Mughal Empire and in the course of time how to rise of the Company's absolute power in India. They can understand about the colonial nature of state during 200 years rule of the British power in this land. They can gather knowledge about how the Indian society, politics, religion and economy had changed during the Company's rule in India. They will understand how the company's economic exploitation made Indian revolutionary against the British rule. That ultimately paved the background of the Great Revolt of 1857.

### **SEMESTER-VI**

### **CC-XIII: History of India (1857-1950)**

Students can acquire vast knowledge on local rebellion and movements like the Indigo rebellion, the Deccan Riots, the growth of the new middle class; the age of associations, the Aligarh movement, the Arya and the Prarthana Samaj aftermath of 1857. They will learn the real historiography of Indian Nationalism; Birth of Indian National Congress, The Moderates and the Extremists, Partition of Bengal, the Swadeshi movement in Bengal in 1905. They can acquire knowledge how to rise of Gandhis power in Indian politics and his activities towards the freedom like, Rowlatt Satyagraha, Khilafat and Non-co- operation movement, The Swarajya party, Poona

Pact, Civil Disobedience Movement, Quit India Movement. They also learn how to raise communal politics and opposition politics on the eve of the freedom movement in India and aftermath of partition in India.

#### **CC-XIV: History of Modern Europe II (1880 - 1939)**

They will know about the politics of super power among the European countries. How the sense regarding the nationalism and unification had developed among the European countries on eve of the 2nd world war. Students can understand about the rise of imperialism and how far German imperialism was responsible for the first and second world war. They will know about the Bolshevik revolution and the politics between two world wars.

#### **Generic Elective**

#### **GE- A1/B1- History of India-I (Earliest Times to 1750)**

As a history student will learn from this paper about the status of the society and culture of the Paleolithic, Mesolithic, Neolithic, Harappa and Bronze ages in ancient India. They will learn how to interpret of the historical sources of ancient India. They can acquire knowledge about the Vedic and later-Vedic Period of India and gather knowledge how to rise of Jainism and Buddhism religion and culture in ancient India. As well as conception will gather among them, how to rise of Magadha Empire from other sixteen Janapadas. They will realize about the religion and messages from Ashoka, the great Maurya Emperor from this paper. They also learn how to rise & Growth of the Gupta's Empire in ancient India and to raise regional Kingdoms in different parts of India after downfall of the Empire. They can acquire knowledge towards the society, economy and culture in early medieval India. They can gather knowledge towards the Arabs conquest of Northern part of India from this paper. They can understand how the land of India becomes handed over to the foreign powers gradually from the ancient times to medieval. They will learn how the foundation, expansion and consolidation of the Delhi Sultanate had established and ruled under five dynasties i.e. Ilbari Turks, Khaljis, Tughlaqs, Syeds and Lodhis for a long time. They also learn about the nature of the state, nobility and under the Ulemas during Sultan and Mughal rule in medieval India. After the downfall of the Delhi Sultanate how the Mughal dynasty had come to power in India and had ruled upto 1750. They can acquire knowledge towards the polity, economy, Religion, Art, Architecture and Society during Mughal rule in India.

#### **GE- A2/B2- History of India-II (1750- 1950)**

Students of history will learn how to raise regional powers in India after the downfall of the Mughal Empire and in the course of time how to rise of the Company's absolute power in India. They can understand about the colonial nature of state during 200 years rule of the British power in this land. They can gather knowledge about how the Indian society, politics, religion and economy had changed during the Company's rule in India. They will be aware about in which

situation the Indian Nationalism had raised among the Indian people for freedom. They will acquire knowledge about the freedom struggle and partition of India and aftermath.

### **DISCIPLINE SPECIFIC ELECTIVE(DSE)**

#### **SEMESTER-V**

##### **DSE-I : HISTORY AND CULTURE OF ODISHA-I**

Student of History will learn about Kalinga war, how it changed the Psychology of Asoka and he became a world figure to establish peace, harmony and brother hood. They can understand the Bhauma rule and how number of Queens shown their talent to establish political, social and cultural unity in our land. They will also learn about imperial Gangas, Suryavamsi Gajapati and Post-Gajapati politics, social and cultural life of Odisha.

##### **DSE-II : HISTORY AND CULTURE OF ODISHA-II**

As history student will learn from this paper about Afghan and Mughal conquest of Odisha. Though they conquered it they could not rule for long period. Then Odisha came to the hands of Maratha and ultimately to the hands of British. They also learn about resistance movement like (Ghumsar rebellion, paik rebellion, revolt of 1857) and famine of 1866. They also learn about Growth of education, language movement, Growth of Nationalism, formation of separate province and prajamandal movement in Odisha with special reference to Nimapara.

#### **SEMESTER-VI**

##### **DSE-III : HISTORY AND CULTURE OF ODISHA-III**

Odisha is a land of God and Goddess. Number of religious cultures flourished in this land. As student of history they will learn Buddhism, Jainism, Saivism, Saktism, Tantricism and cult of Jagannath in Odisha. They also learn about growth of Odia literature and development of art and architecture in Odisha.

##### **DSE-IV : PROJECT**

The students may write the Project Report on local History and culture, local personalities with their significant contribution to change the society and economy with historical perspective.

