Department of Education

Programme Outcome

Developing appropriate attitude, Professional abilities, skills in teaching, Pedagogical knowledge and effective quality about I good citizenship.

Programme specie outcome

On successful completion of the Programme the students will be able to acquire skills &efficiency in different content and Pedagogy. They acquire all the skills & abilities to be Perspective teachers, education officers, counsellors, planners & Policy maker.

Department of Education
Programme (U.G) Course outcome.

CP-1 Educational Philosophy

- Co-Students understand the meaning, nature, scope aims of education and form own concept on education.
- Describe the essence of different formal philosophies and draw educational implications.
- Describe the essence of different Indian school of philosophy & draw educational implications.

CP-2 Educational Psychology

- Co-students explain the concept of educational psychology & its relationship with psychology.
- Understand different method of educational psychology.
- Describe the theoretical perspectives of educational oral psychology.
- Explain the concepts of growth and development of child and adolescence and underlined general principle of growth and development.
- Specify the context and factors influencing development.
- Explain the theory of cognitive development & its educational implications.
- State the different forms and characteristics of individual differences and the ways of meeting the classroom issues arising out of the differences.

CP-3 Educational Sociology

- Co-Students acquire details knowledge about sociological foundation of education and related the theories to real life. They also learn about social agencies, social change & role of education in modernization and globalization. They also describe the function of education to ensure equality and equity & inclusion.

CP-4 Changing Pedagogical Perspective

- Co-Students explain the concept of pedagogy.
- They can differentiate pedagogy from other allied concept.
- Prepare lesion plan following different design such as Herbert ion, 5E& ICON.

CP-5 Educational Assessment and Evaluation

- Co- The student acquires the knowledge of purpose & type of educational assessment and evaluation.
- Develop & use different types of tool & techniques for continuous & comprehensive assessment of learning in the school situation.

- Explain the importance of assessment for learning and its processes for enhancing the quality of learning and teaching.

CP-6 Educational Research

- Co- The student explain the nature, scope and limitation of educational research.
- Understand different types and methods of educational research.
- Explain source from where knowledge could be obtained.
- Describe the process of research in education.
- Analyze research design in education.
- Illustrate procedure of collecting & analyzing data.
- Prepare the research report.

CP-7 Statistic in Education

- Co- Students understand the meaning, nature, scope & importance of statics.
- Complete & use various & bi-variate distribution of average, variation & bi-variate distribution to in analysis and interpretation of educational data.

CP-8 History of Education in India

- Co- student acquires details knowledge about development of education in India during ancient period, medieval period & Pre-independence period.

CP-9 Curriculum Development

- Co-Student develop an understanding of the basic concepts of curriculum studies, relation among curriculum, Pedagogy and assessment, National curriculum framework 2005,(NCF 2005)

CP-10 Guidance & Counselling

- Co- Learners gain the basic knowledge about guidance and counselling its meaning, definition function, type, techniques and types of counselling and basic data necessary for guidance.
- Explain the qualities and role of a counsellor.

CP-11 Development of Education in Odisha

- Co- Learners develop knowledge about the structure of educational system of Odisha.
- Schemes of central as well as state govt. being implemented in the state of Odisha.
- Analyze the scenario of higher and technical education of Odisha.
- Establish linkage between higher education & development of the state.

CP-12 Information & Communication Technology in Education

➢ Co- The student will explain the concept, nature and scope of ICT in education.
➢ Demonstrate the use of various application software in education.

CP-13 Contemporary Trends and Issues in Indian Education

➢ Co- The student will understand the importance of pre-school and elementary school education. Analyze various problem and issue for ensuring quality education.

CP-14 Educational Management & Leadership

➢ Co- The student will describe the concept, types and importance of educational management.
➢ Analyze the concept, principle and structures of total quality management approach in education.

D.S.E-3

Policy and Practical in Higher education

➢ Co- The student shall analyze various policies on education for higher education in India.

D.S.E-4

Research Project

➢ Co- Get practical exposure and Knowledge which will equip student in research work.